

SOCIALIST REPUBLIC OF VIETNAM

Independence – Freedom – Happiness

**SUMMARY INFORMATION ON THE NEW CONCLUSIONS OF THE
DOCTORAL DISSERTATION**

1. **Dissertation Title:** *Political and Ideological Education for Scientific Research Staff at the Vietnam Academy of Science and Technology in the Current Period*
2. **PhD Candidate:** LE SY TUNG
3. **Field of Study:** Political Science. **Major:** Ideological Work
4. **Code:** 9.31.02.01
5. **Scientific Supervisor:** Assoc. Prof. Dr. **PHAM HUY KY**
6. **Training Institution:** Academy of Journalism and Communication
7. **New Conclusions of the Dissertation:**


First, the dissertation systematically approaches and interprets relevant concepts and establishes the central concept of the research: *political and ideological education for the scientific research staff at the Vietnam Academy of Science and Technology (VAST) is a purposeful, organized, and systematic process conducted by educational subjects. It aims to disseminate the fundamental contents of Marxism-Leninism, Ho Chi Minh's thought; the viewpoints and lines of the Party, and the policies and laws of the State to the research staff through appropriate educational methods, means, and environments. Through this, it contributes to forming a scientific worldview and revolutionary methodology, enhancing political steadfastness, consolidating belief and ideals, and motivating the staff to fulfill their assigned responsibilities and tasks, meeting the requirements of scientific and technological development in the new era.* Additionally, the dissertation summarizes six specific characteristics of political and ideological education for the scientific research staff at VAST.

Second, based on the situational survey, the dissertation generalizes *five arising issues*, which are the contradictions and inadequacies in political and ideological education for the research staff at VAST that require urgent rectification. *Notably, it highlights the contradiction between the specific requirements regarding educational content for*

scientific intellectuals and the stereotypical, formalistic, and outdated nature of the current curriculum.

Third, the dissertation proposes four directions and six groups of solutions to overcome the limitations, contradictions, and inadequacies in political and ideological education for the research staff at VAST in the coming period. A key focus is the central direction: Identifying political and ideological education as the primary and central political task in the ideological work of the Party Committee and the political system of the Academy. Furthermore, the breakthrough solution identified is: Innovating the content and methods of political and ideological education to suit the specific characteristics of scientific intellectuals.

**CERTIFICATION BY THE
SUPERVISOR**



Assoc. Prof. Dr. Pham Huy Ky

PhD CANDIDATE



Le Sy Tung